

Deneholm Primary School

Phonics

October 2020

Mrs Cohen



Aims

- ▶ To share how phonics is taught.
- ▶ To teach terms used in phonics.
- ▶ To outline the different phases of phonics.
- ▶ To explain the Phonics Screening Check.
- ▶ To give ideas for games and activities to use at home.



Phonics lessons

- ▶ Daily for 20 minutes.
- ▶ Children work in ability groups.
- ▶ Sessions are fast paced and engaging.
- ▶ Letters and Sounds and Read Write Inc.



Phonics terms

- ▶ **Phoneme** – the smallest units of sounds.
- ▶ **Grapheme** – the spelling of the sound.
- ▶ **Digraph** – two letters making one sound.
- ▶ **Trigraph** – three letters making one sound.
- ▶ **C** – consonant, **V** – vowel
- ▶ **Fred Talk/Segmenting** – breaking a word up into sounds (for writing).
- ▶ **Blending** – putting sounds together (for reading).
- ▶ **Tricky words/red words** – words that cannot be decoded.



Strategies for reading and writing

- ▶ Fred Talk - segmenting using fingers (“sounding out”)
- ▶ Sound buttons

dash

thorn



Phase 1:

Getting ready for phonics

1. Tuning into sounds.
2. Listening and remembering sounds.
3. Talking about sounds:
 - ▶ music and movement
 - ▶ rhythm and rhyme
 - ▶ sound effects
 - ▶ speaking and listening skills



Phase 2

Children will learn the first 19 phonemes.

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b l f ff ll ss

Children will use these sounds to read and spell simple CVC words.



Phase 3

Children will learn the following phonemes:

j v w x y z zz qu

ch sh th ng ai ee igh oa oo ar or ur ow oi ear
air ure er

Children will use these sounds (and the ones from phase 2) to read and spell simple CVC words.



Phase 4

Children will learn about consonant clusters and read and spell words with four or more phonemes.

▶ brown

▶ strap

▶ clown

No new phonemes are introduced.



Phase 5

New representations for phonemes are taught:

ay ou ie ea oy ir ue aw wh ph

ew oe au a-e e-e i-e o-e u-e



Phase 6 – Year 2

Focus is on spelling and learning rules for spelling alternatives e.g. adding -s/-es to make plurals.



Things that the children find tricky

- ▶ Reading two syllable words (lunchbox, bedtime).
- ▶ Spotting the digraphs/trigraphs in words.
- ▶ Reading words that have 's' on the end.
- ▶ Remembering the phase 5 sounds.
- ▶ Saying 'th' and 'f' correctly.
- ▶ Confusing 'b' and 'd' (and sometimes 'p')



Saying the sounds

Clear, precise and 'pure' articulation is very important.

<https://www.youtube.com/watch?v=-ksbIMiliA8>



Phonics Screening Check

- ▶ Year 2 – Week Commencing 7th December 2020
(using a previous past paper)
- ▶ Year 1 – Week Commencing 7th June 2021
- ▶ National check
- ▶ 40 words and pseudowords (alien words) covering phases 2-5
- ▶ One-syllable and two-syllable words
- ▶ Pass mark in previous years – 32 (this is released after all children have completed the check).
- ▶ Designed to give teachers and parents information on how children are progressing in phonics.
- ▶ Supports teachers in planning for support and interventions.



Phonics Screening Check (cont.)

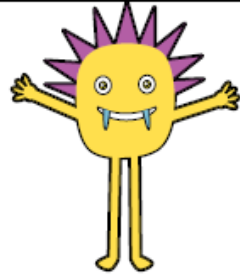
- ▶ Children will have completed 'mock checks' in the lead up to the Screening Check.
- ▶ The mocks and the final Screening Check will be administered one at a time in a quiet room with a familiar adult. It will feel very 'normal' for the children.
- ▶ Year 2 – a letter before the Christmas holiday will inform you of your child's result.
- ▶ Year 1 - results will be shared in your child's end of year report.
- ▶ Children who do not meet the pass threshold in December 2020 will retake the check in June 2021.



desh



chab



poil



queep



fair

flute

goat

shine



Websites

- ▶ www.phonicsplay.co.uk
- ▶ www.letters-and-sounds.com
- ▶ www.mrthorne.com
- ▶ Alphablocks – YouTube
- ▶ Past Papers -
<https://www.satspapers.org.uk/Page.aspx?TId=21>



Activities for home

- ▶ Phonics bingo
- ▶ Magnetic letters
- ▶ Roll and read
- ▶ Speed sounds
- ▶ Flashcards
- ▶ Making alien names

