

Assessment Criteria

Reading Stage 5

Group:	Class:	Year:							
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Word Reading									
1. Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet									
Comprehension									
<i>Maintain positive attitudes to reading and understanding of what they read by:</i>									
2. Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks at their level.									
3. Reading books that are structured in different ways and reading for a range of purposes									
4. Increasing familiarity with a wide range of books, inc myths, legends & traditional stories and modern fiction and are able to discuss the key themes from the texts.									
5. Verbally recommending books that they have read to others, giving reasons for their choices.									
6. Identifying and discussing themes and conventions and explaining how they different or similar to other texts they have read.									
7. Knows how to use dictionaries and thesauruses to gain a better understanding of a word or phrase.									
8. Learning a range of short poems by heart									
9. Read aloud and perform familiar passages of texts or poetry, showing understanding through tone and volume so that the meaning is clear to an audience.									
<i>Understand what they read by:</i>									
10. Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context									
11. Asking questions to improve their understanding									
12. Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, beginning to use evidence from the text to support their answers.									
13. Predicting what might happen from details stated and implied									
14. Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas									
15. Identifying how structure and presentation contribute to meaning.									
16. Discuss and evaluate how authors use language and consider the impact on the reader.									
17. Understand what a fact and opinion is and start to be able to identify if a statement is a fact or an opinion.									
18. Retrieve, record and present information from a text.									
19. Participate in discussions about texts/books that have been shared, building on their own and others' ideas and challenging views courteously.									
20. Explain and discuss their understanding of what they have read through discussions with groups of peers lead by an adult.									
21. Provide opinions around issues raised from a text with reasoned justifications for their views.									

3-6: St 5 emerging	7-11 St 5 developing	12-16 St 5 securing	17-21 St 6 ready						
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