

Name:	2018/2019	1	2	3	4	Overall
<u>Working Towards - Writing</u>						
The pupils can, after discussion with the teacher:						
Write sentences that are sequenced to form a short narrative (real or fiction)						
Demarcate some sentences with capital letters and full stops						
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-						
Spell some common exception words						
Form lower cast letters in the correct directions, starting and fin-						
Form lower case letters of the correct size relation to one anoth-						
Using spacing between words						

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<u>Working At - Writing</u>						
Write simple, coherent narratives about personal experiences and those of others (real or fiction)						
Write about real events, recording these simply and clearly						
Demarcating most sentences with capital letters and full stops and the use of question marks correctly when acquired						
Using present and past tense mostly correctly and consistently						
Using co-ordination (and/or/but)						
Using subordination (when/if/that/because)						
Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly and making phonically-plausible attempts at others						
Spelling many common exception words						
Form capital letters and digits of the correct size, orientation and relationship to one another and lower case letters						
Using spacing between words that reflects the size of the letters						

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<u>Greater Depth - Writing</u>						
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their						
Make simple additions, revisions and proof-reading corrections to their own writing						
Use punctuation taught at KS1 mostly correctly						
Spell most common exception words						
Add suffixes to spell words correctly in their writing (e.g. -ment, -ness, -ful, ---less and -ly)						
Use the diagonal and horizontal strokes needed to join some let-						