

**Year 5 – Working at the expected standard.**

<i>Date of writing sample.</i>		/	/	/	/	/	/	/
<b>Name:</b>		<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>
<i>The pupil can:</i>								
Write effectively for a range of purposes and audiences.								
Select the appropriate grammar and vocabulary for the particular genre.								
Consistently uses paragraphs correctly.								
<b>Select vocabulary and grammatical structures that reflect what the writing requires:</b>	Use relative clauses beginning with who, which, where, when, whose, that							
	Use modal verbs or adverbs to indicate degrees of possibility							
	Use expanded noun phrases using higher level vocabulary							
<b>Use a range of devices to build cohesion</b>	Conjunctions							
	Fronted adverbials							
	Pronouns							
	Begin to use synonyms							
Use the perfect form of verbs to mark relationships of time and cause.								
Ensure the consistent and correct use of tense is used throughout a piece of writing.								
<b>Use the range of punctuation</b>	Brackets							
	Dashes or commas for parenthesis							
	To use commas correctly							
Spell correctly some words from the year 5/6 spelling list and use adictionary to check the spelling of uncommon or more ambitious vocabulary								
Distinguish between homophones and other words which are often confused								
Write legibly, fluently and with increasing speed in joined handwriting								

Name:	2018/2019	1	2	3	4	Overall
<u>Working At - Writing</u>						

