Assessment Criteria Writing Year 1

Name:	Class:						
Transcription, Spelling							
Transcription: Spelling							
Spell words containing each of the 40+ phonemes already taught							
Spell common exception words							
Use the spelling rule for adding -s or -es as the plural marker for nouns							
Use the prefix un-							
Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words							
Apply simple spelling rules							
Transcription: Handwriting							
Begin to form lower-case letters in the correct direction, starting and finishing in the right							
place							
Form capital letters							
Writing: Composition							
Write sentences: sequencing sentences to form short narratives							
Write sentences: re-reading what they have written to check that it makes sense							
Writing: Vocabulary, Grammar and Punctuation							
Leave spaces between words							
Joining words and clauses using and							
Begin to punctuate sentences using a capital letter, full stop, question or exclamation mark							
Use capital letters for names of people, places, days of the week, personal pronoun 'I'							