

Name:	2019/2020	1	2	3	4	Overall
<u>Working At - Writing</u>						
Spelling						
To spell further homophones						
To use further prefixes and suffixes accurately						
Spell the year 3 and 4 common exception words correctly						
Handwriting						
Using all joins correctly most of the time.						
To write with legibility and consistency.						
Composition						
Plan and draft their writing including the grammar, punctuation and structure.						
Edit and evaluate their own and others writing by suggesting improvements.						

Can propose changes in vocabulary and grammar to improve consistency.					
Choose vocabulary and ideas appropriately to interest the reader					
Proof read for spelling and punctuation errors.					
Vocabulary, grammar and punctuation.					
Use a wider range of conjunctions (eg despite, even though and whereas)					
Use present and past tense verbs correctly and consistently throughout a text					
Choose nouns and pronouns appropriately					
Use conjunctions, adverbs and prepositions to express time and cause.					
Use fronted adverbials (including the use of a comma)					
Begin to use commas to mark subordinate clauses					
To correctly use possessive apostrophes including for plural nouns e.g. girls'					
Using all punctuation for direct speech correctly (commas and capital letters to start the speech)					