

Year 3 – Working at the expected standard.

<i>Date of writing sample.</i>		/	/	/	/	/	/	/
Name:		<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>	<i>Genre</i>
<i>The pupil can:</i>								
Write for a range of purposes and audiences, selecting language that shows some awareness of the reader.								
In narratives describe basic settings, characters and plot.								
In non-narrative material use simple organizational devices e.g subheadings, headings.								
Proof read for spelling and punctuation errors.								
Read aloud their own writing and editing any grammar/vocabulary to improve consistency.								
Usually choose vocabulary and ideas to interest the reader								
Grammar	Choosing nouns or pronouns appropriately for clarity and to avoid repetition.							
	To mostly write sentences in the correct tense.							
Use a range of devices to build cohesion	Using adverbs and prepositions to express time and cause.							
	Extending sentences by using conjunctions (<i>when, if, because although</i>)							
To compose and rehearse sentences orally before writing.								
Organise paragraphs around a theme.								
The range of punctuation	Using commas after basic openers.							
	Usually indicating possession by using possessive apostrophes for singular nouns.							
	Using inverted commas in direct speech.							
Spell correctly half of the words from the ¾ spelling list								
Use adictionary to check the spelling of uncommon or more ambitious vocabulary								
Spell basic and some further homophones correctly.								
Write with increasing legibility and consistency.								