

Reading at Deneholm

Parent Workshop, 25th November 2019

The power of reading!

“Nothing is more important in education than ensuring that every child can read well. Pupils who can read are overwhelmingly more likely to succeed at school, achieve good qualifications, and subsequently enjoy a fulfilling and rewarding career. Those who cannot will find themselves at constant disadvantage.”

Quote from a DFE paper – “Reading: The Next Steps”

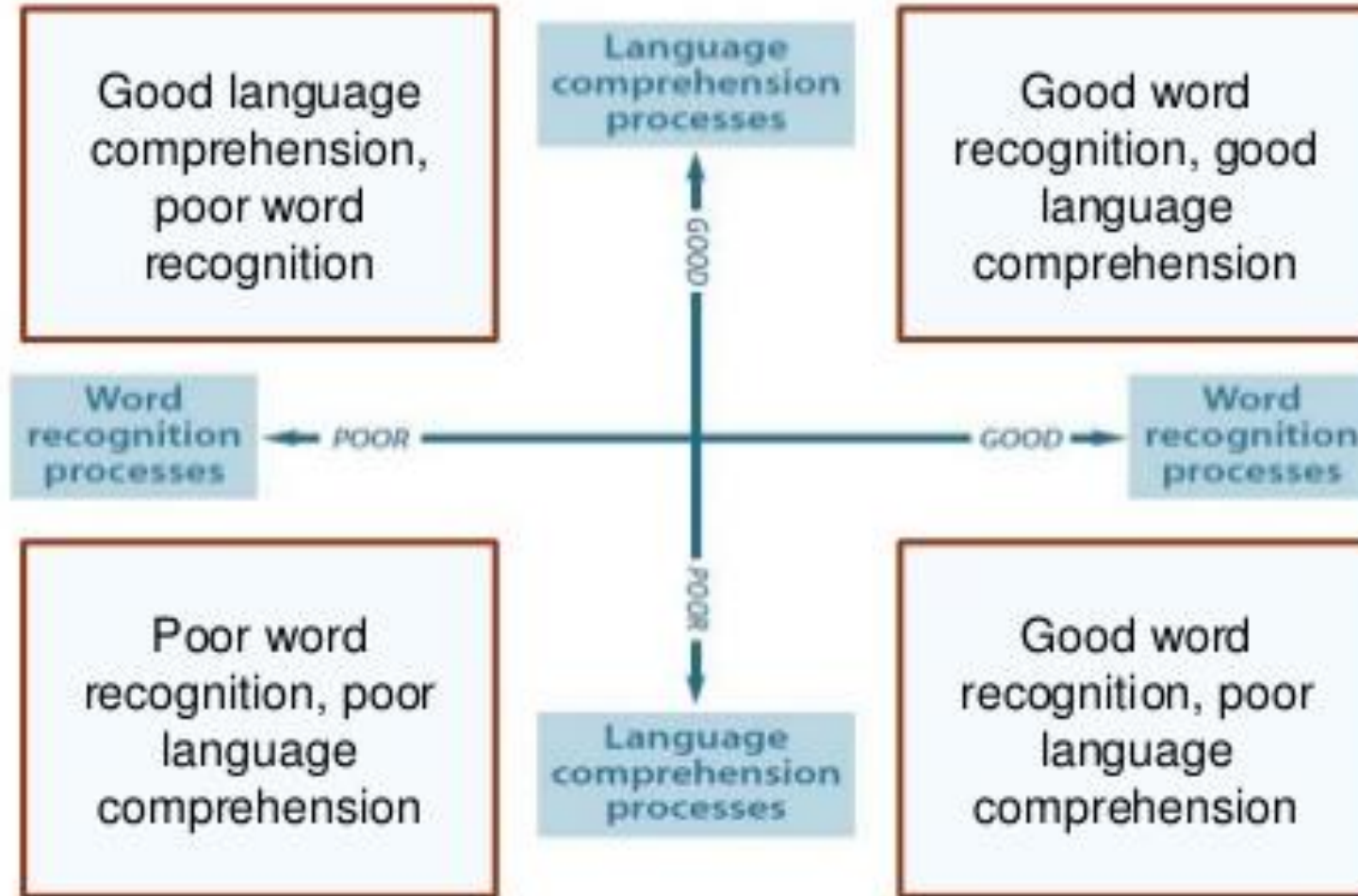
Reading requires two skills

- ▶ 1. Phonics and word recognition
 - ▶ The ability to blend letter sounds together to read words
 - ▶ The ability to recognise printed words
- ▶ 2. Comprehension
 - ▶ The ability to understand the meaning of the words and sentences in a text.
 - ▶ The ability to understand the ideas, information and themes in a text.

Comprehension

- ▶ Being able to read does not mean you understand what you read.
- ▶ A child can seem like a good reader and be able to read anything that is put in front of them, but may understand little, if any, of what they have read.
- ▶ The best way to develop understanding is to talk about texts.

The Simple View of Reading



Reading at Deneholm

- ▶ Children are taught to read using phonics -Letters and Sounds.
- ▶ 15-20 minutes daily in EYFS and Y1.
- ▶ Focus intervention in Y2.

- ▶ However, not all words are decodable (can be ‘sounded out’).
- ▶ These are ‘tricky words’ / common exception words.

- ▶ Guided Reading, Year 1-6

Bug Club

- ▶ Reception, Year 1 and targeted children in Year 2

Accelerated Reader

- ▶ Years 2-6
- ▶ 15-20 minutes daily DEAR time
- ▶ Star Reading Assessment

- ▶ School library books
- ▶ Quiz on every book

- ▶ Weekly reports
- ▶ Top 20, Class Leaderboard, Termly raffle draw
- ▶ Millionaire's Club

Top tips!

- ▶ Little and often
- ▶ Reading with and reading to
- ▶ Reading for enjoyment and purpose e.g. magazines, recipes, food labels, signs
- ▶ Develop comprehension

Independent Strategies

- ▶ Work through handout

Question domains

- ▶ Work through handouts