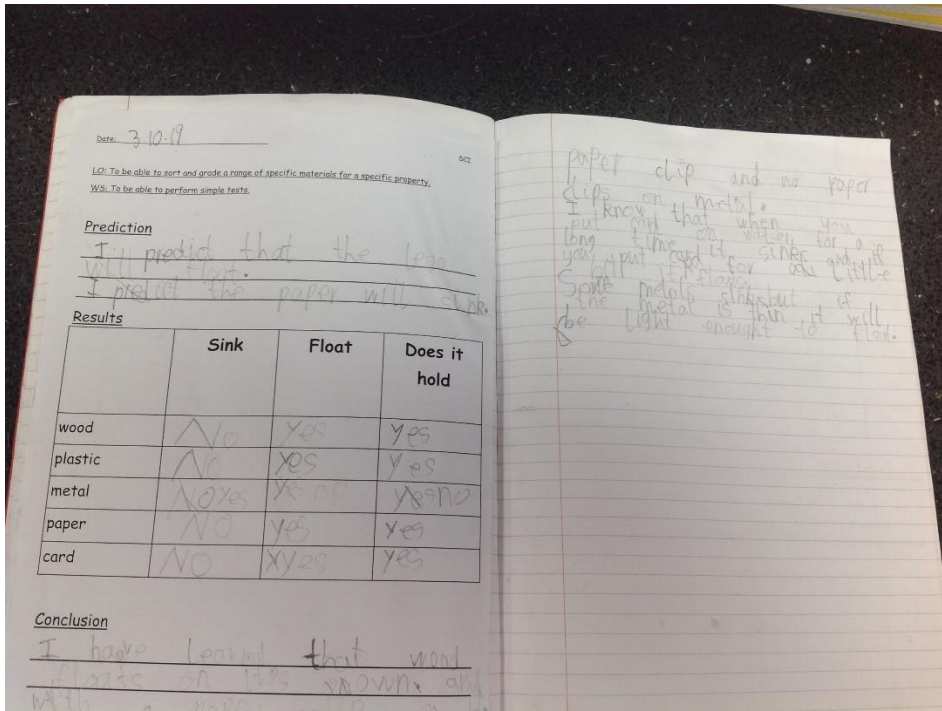


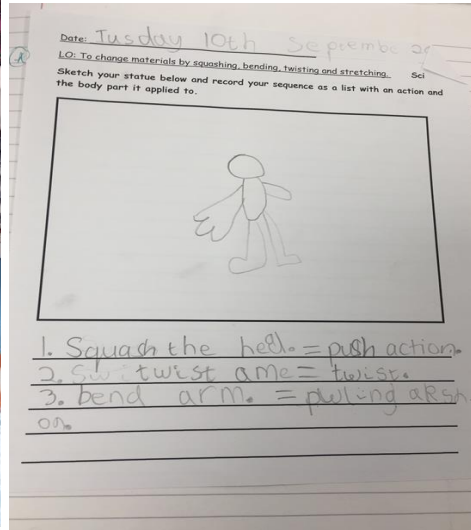
Here is a list of scientific words that year 2 have been using to describe materials. The children can use these to compare materials and think about their differences and similarities.



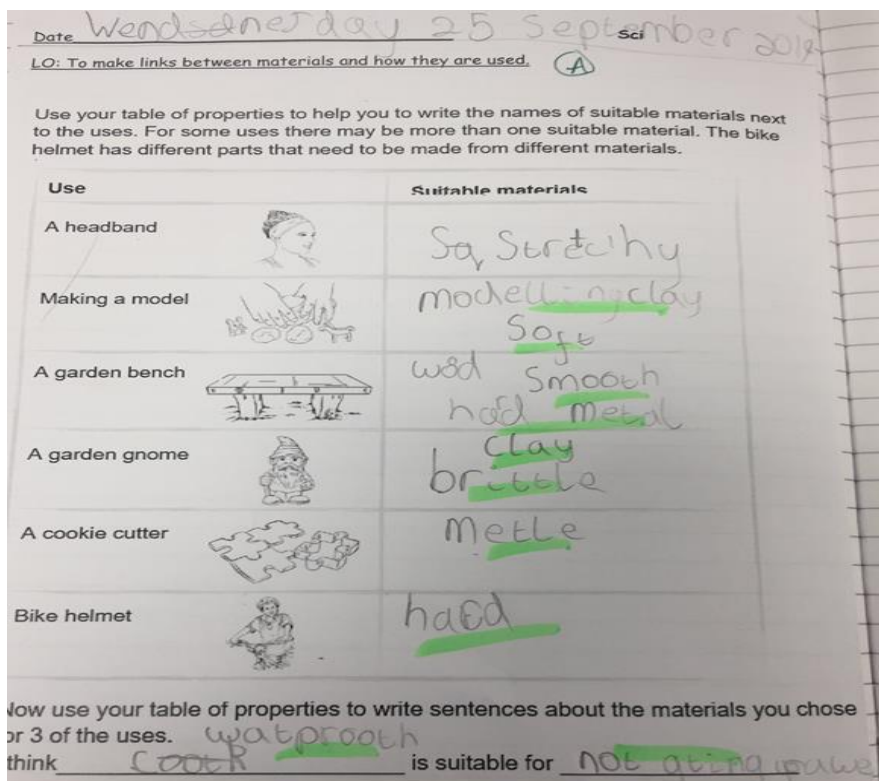
This term year 2 have focused on predictions and conclusions. Working scientifically helps us to answer our 'Thinking About Science' questions.



These are year twos catapults which they made by testing the elasticity of materials. The children then tested how far the marshmallows would travel and measured the distance.

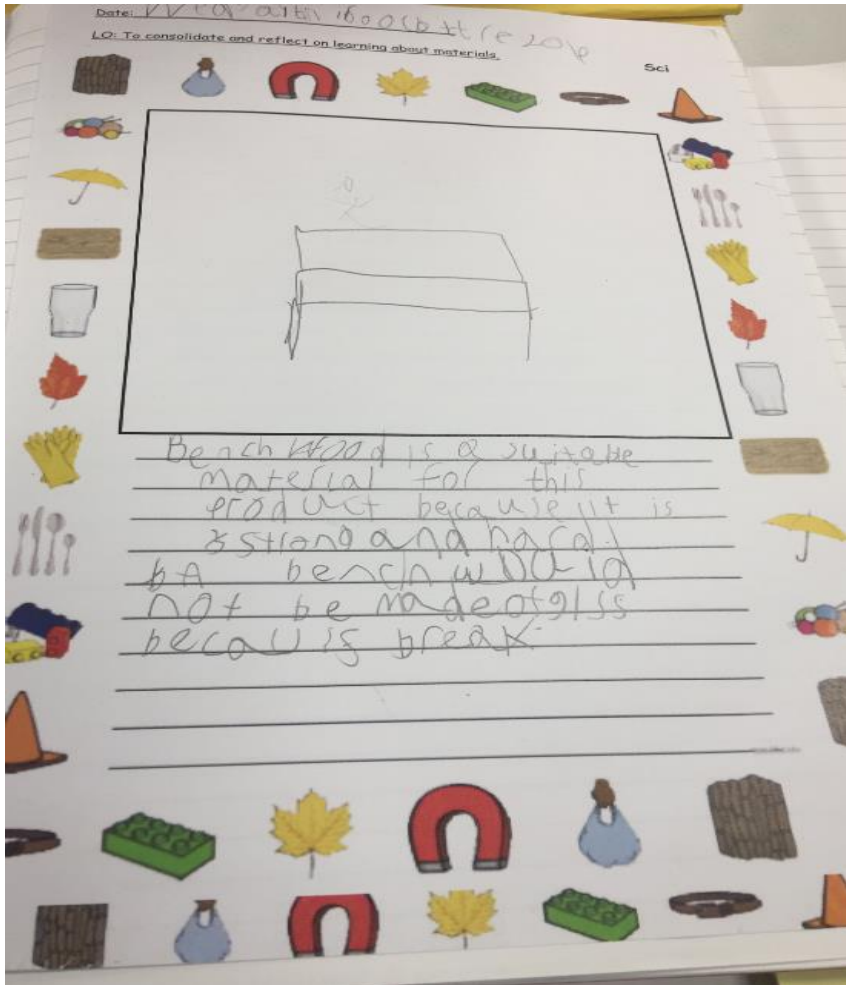


Year 2 had so fun working as a team learning about properties of materials and how they can be changed in shape. In this lesson working in pairs they used modelling clay, one child as the sculptor and the other rolling a die thinking about how they can alter the materials by completing each action, recording the data after completing the investigation.



Year 2 have been learning all about materials, its properties and the various uses for them.

Each child had to make links between the materials and how they were used. Thinking about the properties using scientific vocabulary in the reasoning for which particular material would be suitable for each component of the object.



The children were able to select a particular product and were able to reflect on reasons why materials were suitable for product and what an unsuitable material would be because of its type of properties.