



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Specialist PE teacher has ensured that children get high quality PE lessons. • Specialist PE teacher has also ensured that children are engaging in regular competitive sport opportunities. • Specialist PE teacher has supported EYFS in developing more physical opportunities across the curriculum. • Accredited badminton club 	<ul style="list-style-type: none"> • Broaden offer of sport based after school clubs for all children. • To broaden children’s physical opportunities at lunchtime through a variety of equipment and games led by midday supervisors. • To widen sporting opportunities through morning and lunchtime clubs with the specialist PE teacher.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £20,170		Date Updated: 01.09.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:	
All pupils to take part in the daily mile. More access to sports opportunities across break and lunch times. Additional provision of more sports equipment for break and lunchtimes Football Referee to be made available daily for Year 6 football.	Daily mile to include class competition and timer (cubes for every lap, timer so children can attempt to beat their time) Training for midday supervisors to run more physical and team based games at lunch. PE lead to run lunchtime sports clubs. More sports equipment to be purchased and put out at lunch e.g. cricket equipment. Midday supervisors to take turns referring for Year 6 football (CPD as required). Year 6 to run lunchtime activities in the summer term.	£450.00 £1,900.00 £1,200.00 (overtime and trainer) £2,500.00 £2,200 (additional supervision capacity) Total £8,250.00	<ul style="list-style-type: none"> • Wide range of activities offered and participation is wide. • There are a wide range of games/sports played at break and lunch. • Daily mile is completed by all children and staff in school from November 2019. Children are running, jogging or moving to the best of their ability. • Breaks and lunch times are active and fun for all children. • Year 6 are actively involved in football and develop their sportsmanship. 		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0.5%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration of club achievements and competitions to continue in assemblies.</p> <p>Celebration of sporting achievements to be shared on Twitter.</p> <p>Celebration of children who take part in sports outside of school to be celebrated in assembly and our newsletter.</p>	<p>Celebration assemblies on Friday to include time to celebrate sporting achievements.</p> <p>Twitter lead to liaise with specialist PE teacher to ensure Tweets are shared about sporting achievements.</p>	<p>£0.00</p> <p>£50.00</p> <p>Total £50.00</p>	<ul style="list-style-type: none"> • Awareness is raised and excitement/engaged enhanced in all year groups around PE and competitions both inside and outside of school. • Twitter shows evidence of sporting activity-focused tweets every week. • Weekly assemblies celebrate engagement with sports so that there is a confidence in every year group to talk about outside sporting activities. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>Develop a whole school assessment tool for PE.</p> <p>Children to improve understanding and skills of sports through specialist PE teacher.</p> <p>Continued CPD for specialist PE teacher to continue to improve practice.</p>	<p>CB and MG to take a lead on developing a whole school assessment for PE.</p> <p>MG to ensure PE lessons are skill focussed and develop over time to improve children's understanding.</p> <p>LR to liaise with WES and other CPD opportunities for specialist PE teacher.</p>	<p>£1600.00 (release time for staff/cover costs)</p> <p>£4,500.00 (Cost of 6 days of training/cover)</p> <p>Total: £6,100.00</p>	<p>Assessment tool developed to allow tracking of every child, to assess progress and to identify gifted and talented pupils.</p> <p>Skill levels increase and this is shown through our competitive successes as well as 85% of children making at least expected progress 2019-20.</p> <p>PE teacher continues to develop their specialist knowledge and shares it with staff through CPD meetings and observations.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to have on offer a wide range of physical based clubs and activities after school and at lunch.</p> <p>Sports day to include a wide variety of physical activities to include all children.</p>	<p>Staff to run one sports based club throughout the academic year.</p> <p>Midday supervisors to run more physical based games during lunchtime.</p> <p>Sports Day to be changed for this academic year to ensure children are active throughout and engage in a variety of sports throughout the day.</p>	<p>£2,500 for clubs/equipment and additional staffing</p> <p>Total: £2,500</p>	<p>Club timetable will show the variety of sporting activities being offered.</p> <p>Sports day feedback will be positive.</p> <p>100% take up of at least one club during the year 2019-20.</p> <p>50% take up of at least two clubs during the year 2019-20</p> <p>25% take up of at least three clubs during the year 2019-20.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected Evidence and impact:	Sustainability and suggested next steps:
<p>Children to participate in competitive sport to develop confidence and team work.</p> <p>Develop competitive opportunities for smaller pupils across the Trust and school.</p>	<p>Join local SSCO</p> <p>Transport to be booked well in advance to ensure travel.</p> <p>Target children with low self-confidence to take part in competitions.</p> <p>Specialist PE teacher to organise cross school competitions for younger children.</p>	<p>£100 (SSO membership)</p> <p>£2,700 (transport)</p> <p>£900.00 (additional staffing / hospitality)</p> <p>Total £3,700</p>	<ul style="list-style-type: none"> The range and number of competitive activities is wide-ranging to encourage 60% of children to have participated by 2020. 75% of role to be engaged in at least one competitive sport activity a week (including lunchtimes). Pupil confidence is increased and assessed through a pupil survey December 2019 and April 2020. At least 80% of children indicate that they are more confident. 75% of SSP competitions are entered into in 2019-20. 90% of target children take part in at least one competition during the year 2019-20. A minimum of 4 competitions are offered for Reception/Year one across the MAT during 2019-20. 	