

Year 6 - Foundation Subjects - Week 9

Our topic.....Hola Mexico!

Activity 1 - PE

Search PE with Joe on YouTube for some daily exercise.

Activity 2 - Geography

Use world maps/google to locate Mexico. Which hemisphere is it in and what countries surround it? Once found, draw a sketch map of Mexico showing aspects of its human and physical geographical features - this means drawing where major cities are, the surrounding sea, mountain ranges, airports and tourist attractions etc.

Activity 3 - Geography

Use maps or the internet to locate the Chihuahuan Desert and use the information on the following pages to find out what it is like. You should include the following information:

- What animal and plant species are found there
- What the climate is like
- The people who live there and the difficulties they face

You may choose how you then present this information, perhaps in a written report, powerpoint or poster.

Activity 4 - Music

Learn a traditional Mexican song such as La Cucaracha - use the Spanish lyrics if you can.

<https://www.singing-bell.com/la-cucaracha-lyrics-pdf/>

The lyrics in Spanish and English can be found on the following page.

Activity 5 - Geography/PSHE

Today you will research daily life in Mexico, especially for someone of a similar age as you. Answer questions such as: What is a typical day like? What are schools like? What meals do families like to eat? Compare life in cities to more rural areas. Compare this with us or you could compare it with another European country.

Activity 3 - Suggestions - The Chihuahaun Desert

Plants and animals

- Lechuguilla (*Agave lechuguilla*)
 - Beargrass (*Nolina species*)
 - Sotol (*Dasyilirion species*)
 - Candelilla (*Euphorbia antisiphilitica*)
 - Yucca (Spanish dagger)
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- Mexican Wolf
 - Bolson Tortoise
 - Cactus Wren
 - Greater Roadrunner
 - Trans - Pecos Rat Snake
 - Aplomado Falcon
 - Gray-banded kingsnake
 - Merriam's Kangaroo Rat
 - Texas Banded Gecko



Climate

- Dry climate
- One rainy season in the summer
- Summer rain falls between late June and early October
- Mild summers
- Cool, cold winters with occasional frost
- Average annual temperatures of 24 degrees

People

- Home to 5 million people and rising
- Covers a large area and most parts are virtually inaccessible
- One of Mexico's leading producers of lead, iron, zinc, gold, silver and copper
- Not much water and problems with water mismanagement.



Activity 4 - song lyrics in Spanish

“LA CUCARACHA” LETRA PARA NIÑOS EN ESPAÑOL

La cucaracha, la cucaracha,
ya no puede caminar
porque no tiene,
porque le faltan
las dos patitas de atrás.

Dicen que la cucaracha
Es un animal pequeño
Y cuando entra en una casa
Se tiene que quedar dueño.

La cucaracha, la cucaracha,
ya no puede caminar
porque no tiene,
porque le faltan
las dos patitas de atrás.

Cuando uno quiere a una
Y esta una no lo quiere,
Es lo mismo que si un calvo
En la calle encuentra un peine

La cucaracha, la cucaracha,
ya no puede caminar
porque no tiene,
porque le faltan
las dos patitas de atrás.

Activity 4 - song lyrics in spanish

“LA CUCARACHA” (THE COCKROACH) | ORIGINAL ENGLISH LYRICS FOR CHILDREN BY SINGING BELL

The little cockroach, the little cockroach,
all she wanted was to dance,
she doesn't mind that
a leg is missing,
she would never miss the chance.

In the house nobody wants her
and they hunt her through the back door
so she goes after the music
and she's dancing on the dance floor.

The little cockroach, the little cockroach,
all she wanted was to dance,
she doesn't mind that
a leg is missing,
she would never miss the chance.

She won't stay where they don't want her,
there are better things to ask for.
Now the music seems to charm her
as she's dancing on the dance floor.

The little cockroach, the little cockroach,
all she wanted was to dance,
she doesn't bother
if legs are missing,
she would never miss the chance.