

Week 10 - Reception

This week, we will be continuing with our topic,
'What can you see in summer?'

Our book of the week is 'The Scarecrow's Wedding' by Julia Donaldson. Please use the daily activities below to support your child's learning at home.

Remember, 4-5 year old children can generally concentrate on a focused activity for about 5 minutes so spend about 10-15 minutes on the tasks with a break between them. If your child is disinterested, try to find a way of changing the activity to use something that engages them more, such as Lego or unicorns! Try to make it fun and follow their interests. You can always take a break and go back and try an activity another time.

Also remember, that at school, the children have the choice to learn indoors or outdoors. If you are able to go outdoors, children can do all their formal learning outside. Children should have opportunities to achieve 60 minutes of exercise every day. We are encouraging children to take part in The Body Coach's PE sessions, which are streamed live, Monday-Friday at 9am on The Body Coach's YouTube channel.

Cosmic Kids Yoga (available on YouTube) is also fantastic for movement and wellbeing.

Reading

Please read with your child every day – them reading to you and you reading to them.

Children from Deneholm can access books online on Bug Club:

<https://www.activelearnprimary.co.uk> (u/name: first four letters of first name and first four letters of surname , p/word: changeme , school code: I9xc Once logged in, click on 'my stuff' to access books).

There are also lots of free books available online on Oxford Owl:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Phonics

Daily phonics activities can be found online at: www.phonicsplay.co.uk (free login – u/name: march20 p/word: home) We are currently working on Phase 3 and 4. Click on 'parents' → interactive resources → phase 3/phase 4.

Daily phonics lessons can also be found online at: <https://wandleenglishhub.org.uk/lettersandsounds>

Maths

Maths games are available at:

<https://www.topmarks.co.uk> and www.ictgames.co.uk

Day	Area of learning	Activity
Monday	Reading	<p>Listen to Mrs Cohen reading 'The Scarecrow's Wedding' on the SWECET YouTube channel.</p> <p>As your child listens to the story, pause the video and ask them questions to support their understanding e.g. why did the scarecrows write a list? Why did Harry need to keep the stalks of the flowers wet? How do you think Betty felt when Harry finally arrived back on the farm?</p>
	Maths	<p>Today your child will be adding numbers together, using cuddly toys and counting on.</p> <p>Ask your child to collect some cuddly toys to use as guests for Betty O'Barley and Harry O'Hay's wedding. Seat five 'guests' on the floor and then have two more 'guests' arrive. Ask your child to write the matching number sentence ($5+2=$). Show your child how they can find the answer by counting on, "I'm going to put five into my head (tap head) and count on two (put two fingers up). Five...six...seven". If your child is finding it difficult to use the counting on method, encourage them to find the answer by counting the 'guests' instead. Repeat for different amounts of guests e.g. seven and then four more, 15 and then 3 more. Challenge your child to write the matching number sentence and find the answer by counting on (putting the largest number in their head and counting on using their fingers). They can check their answer by counting the guests.</p>
	Topic Physical Development	<p>Listen and sing along to the song, 'Dingle Dangle Scarecrow':</p> <p>https://www.youtube.com/watch?v=3bYjoMsvLE0</p> <p>Go on a hunt around your home and garden – can you child find the things that were on Betty and Harry's wedding list?</p>

Tuesday

	Reading	Ask your child to retell the story 'The Scarecrow's Wedding'. Can they remember what happened in the beginning, middle and end?
	Maths	<p>Play the 'scarecrow game'.</p> <p>You will need:</p> <ul style="list-style-type: none">• pencils• paper• two dice (if you don't have dice you could make two piles of number cards 1-6). <p>How to play:</p> <ul style="list-style-type: none">• In the game, you and your child will be drawing a scarecrow.• Throw the dice and add the numbers together. Challenge your child to use the counting on method that they learnt yesterday, or they could count the spots on the dice.• Look at the numbers below to see which body part you can draw e.g. I roll a 4 and a 3, $4 + 3 = 7$, I can draw the body<ul style="list-style-type: none">○ 2 = arm○ 3 = leg○ 4 = hand○ 5 = foot○ 6 = head○ 7 = body○ 8 = hat○ 9 = scarf○ 10 = eyes○ 11 = nose○ 12 = mouth• The winner is the first person to have their scarecrow drawn!
	Topic Knowledge and Understanding of the World	Ask your child to think about why farmers put scarecrows in their fields. Discuss your child's ideas. Take a look at some different scarecrows that people have made for the Heather Scarecrow Festival in Leicestershire: https://www.bbc.co.uk/newsround/23517660

Wednesday

Writing

Think back to our story of the week, 'The Scarecrow's Wedding'. Today, your child will be writing an invitation for the 'wedding that no one will ever forget'. Talk to your child about the information that is needed on an invitation e.g. when/where/what time the wedding is, and show them old invitations from birthday parties, weddings or other special events if you have them at home. Support your child in writing their invitation and including all of the important invitation for the guests.

There is a video on SWECET's YouTube channel for this activity.

Maths

Today, your child will be practising counting down from 20. Make some number cards 1-20 or reuse the ones that you made a few weeks ago. Mix up the number cards and give them to your child. Ask them to make a number line from 1 to 20, by putting the numbers in the correct order. Make it more exciting by timing your child. Repeat a few times – can they get a bit quicker each time? Now, ask your child to start at 20 and count back, pointing to each number as they go. Once your child is confident, turn over the number cards or ask them to cover their eyes and count back from 20.

Topic
Knowledge and
Understanding of the
World

Read your child the story 'Frances the Fire Fly' to support learning around fire safety:

https://www.essex-fire.gov.uk/img/pics/pdf_1423824237.pdf

Thursday

Maths

Sing 'Ten in The Bed':

www.youtube.com/watch?v=TdDypyS_5zE

Today, your child will be practising 'one less'. Tell your child a number between 1-10 and ask them to show you that number of fingers. Encourage them to be as quick as they can but making sure they have the right number of fingers up, they might need to count them to check. Now ask your child, "what is one less?" For example, if your child has 8 fingers up, ask them, "what is one less than 8?" If your child is unsure, show them how to put one finger down (one less) and then count to see how many fingers are left. Repeat with different numbers, getting quicker as your child becomes more confident. You might also want to lay out the number cards in the number line to support your child, reminding them that if we want 'one less' than a number, we jump back one number. As a challenge, use numbers up to 20 – your child could use their toes to help! E.g. to make 17 – "ten toes and seven more".

Topic
Personal, Social,
Emotional Development

Show your child the following image:



Ask your child to describe how they think the child in the yellow top is feeling. Support them to think about feeling 'lonely'. What does 'lonely' mean? Why is the child feeling 'lonely'?

The activity for this learning is called 'build a friend'. Draw an outline of a girl or boy. Using their phonics, ask your child to write down things that they look for in a friend/what makes a good friend e.g. kind hands, funny, smiley face. Work together to draw these ideas onto the body you have drawn e.g. a smiley face.

When finished, ask your child to think about their friends, ask, "what is it that you like best about them?" and "what do you think they like about you?"

There is a video on SWECET's YouTube channel for this activity.

Friday

<p>Writing</p>	<p>In the story, 'The Scarecrow's Wedding', Betty O'Barley wanted 'a dress of white feathers'. Ask your child to draw a picture of a favourite outfit or costume and then support them in writing a sentence to describe it e.g. <i>My dress have gold stars and my shoes are sparkly</i> or <i>My t-shirt has blue stripes and my trousers are black.</i></p>
<p>Maths</p>	<p>Listen to 'Five Black Shiny Crows': https://www.youtube.com/watch?v=qoSFIswtDss Today your child will be taking away, using crows or counting back. Make a simple scarecrow using craft materials, or use the picture that you drew during Tuesday's maths activity. Make ten small crows using paper. Line up the ten crows and tell your child that these sneaky crows are eyeing up the corn that your scarecrow is protecting and he needs to frighten them away! Every time your child rolls the dice, they can make the scarecrow shout "boo!" at the crows. The number rolled on the dice is the number of crows that fly away. How many crows are left? For example, your child rolls a 5 and says "boo!" They move 5 crows away. Ask your child to write the matching number sentence (10-5=). Show your child how they can find the answer by counting back, "I'm going to put ten into my head (tap head) and count back five (put five fingers up)... Ten...nine...eight...seven...six...five" If your child is finding it difficult to use the counting back method, encourage them to find the answer by counting the number of crows that are left instead. Challenge your child to write the matching number sentence and find the answer by counting back (putting the largest number in their head and counting back using their fingers). They can check their answer by counting the crows that are left. If your child is finding the activity difficult, use fewer crows to start with e.g. 5. As a challenge, you could use more crows to start with e.g. 15. <i>There is a video on SWECET's YouTube channel for this activity.</i></p>
<p>Topic Expressive Arts and Design</p>	<p>Make a toilet paper roll scarecrow!</p>  <p>Full instructions can be found here: https://www.redtedart.com/toilet-paper-roll-scarecrow/?cn-reloaded=1</p>